

A Guide to 2008 VCAL Courses Offered in TAFE, ACE, Community and Community School Settings

**Northern Metropolitan Region
(And the Boundary)**

The purpose of this booklet is to improve the access and appropriateness of referrals to VCAL programs delivered across (and at the boundaries of) the Northern Metropolitan Region by the ACE Sector, TAFE Institutions, Community Agencies and Community Schools.

The contents of this booklet should provide workers who refer young people to these VCAL programs with an insight into the focus, structure, target group and key contacts for each program.

Disclaimer: This publication is designed as a guide only. No responsibility is accepted for the accuracy of information contained in the document. The publisher strongly recommends verification of the information in this document with the relevant VCAL provider prior to taking action

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1. VCAL – AN OVERVIEW

▽ What is the VCAL?

The Victorian Certificate of Applied Learning (VCAL) is a senior school certificate that is based on applied learning. 'Applied learning' means that it is a hands-on course that aims to develop skills, which will help get students ready for further education, training or employment.

The VCAL has three levels – Foundation, Intermediate and Senior. Senior is the highest level. Students start at a level which matches their needs and abilities. For example, if a student starts at an Intermediate level and successfully completes this Certificate they can move up to senior level. Each level would normally take a year's program to complete.

▽ Entry Requirements

There are generally no entry requirements. Students can enter the VCAL at a level suitable to their learning needs.

▽ How long does it take to complete the VCAL?

Students gain a VCAL Certificate on successful completion of an agreed full-year learning program.

▽ What types of subjects make up the VCAL?

Students who undertake the VCAL will develop a learning program with their teacher by selecting units and modules for each of the VCAL Strands.

Strand 1 – Literacy and Numeracy

A VCAL learning program must include literacy and numeracy. This may involve, for example, the literacy and numeracy units from the Certificates of General Education for Adults or VCE maths and English units, including English as a Second Language (ESL) unit.

Strand 2 – Industry Specific Skills

Your VCAL learning program must include industry specific units from Vocational Education and Training (VET) programs or VCE VET.

Strand 3 – Work Related Skills

A VCAL learning program may include part-time work, New Apprenticeships, work experience and work placement, as well as units and modules in preparing for work such as occupational health and safety or job interview skills.

Strand 4 – Personal Development Skills

A VCAL learning program may include local and community-based projects, voluntary work and structured activities to help develop self-confidence, teamwork and other skills important for life and work

▽ How is the VCAL assessed?

Students must successfully achieve each learning outcome in each unit or module in the VCAL program. Students do not need grades. If VCAL is completed at the senior level, then students may enrol in VCE Units 3 and 4 and elect to receive grades and study scores for those subjects.

If students successfully complete the requirements of a VCE Unit or VCE VET Unit, they will receive a Statement of Results. If students successfully complete a VET or Further Education unit or module, they will receive a Statement of Attainment. These will list all units successfully completed as part of the VCAL program.

▽ What counts towards the VCAL?

If a student has started a VET Certificate, their study can count towards the VCAL. Students should speak with their teacher or careers counsellor to help plan for a VCAL learning program and to work out how much of the certificate has been completed.

If a student has already done a VCE subject, this can also count towards the VCAL. A student must have received an 'S' (Satisfactory) result for the VCE unit.

▽ Can students work part-time and/or continue an apprenticeship while in VCAL?

Students can gain recognition and credit for part-time work while enrolled in the VCAL. Some forms of work may include:

- Part-time apprenticeship or traineeship;
- Part-time work;
- Work placements; or
- Work experience.

▽ What do students get after completing the VCAL?

A student will receive a VCAL Certificate at Foundation, Intermediate or Senior if they successfully complete a learning program at Foundation, Intermediate or Senior level. Students will also get a Statement of Results, listing all VCE, VCE VET and VCAL units, and a Statement of Attainment for VET or Further Education courses.

Normally, a student who wants to go to university must have an ENTER score calculated, based on VCE study scores. VCAL programs are not designed to lead to an ENTER score. The VCAL prepares students for entry into TAFE certificate courses, apprenticeships and traineeships, and other further education and training.

If a student has completed the VCAL and wish to get into higher education, they must ask their school for advice.

▽ Where to once you have completed the VCAL?

By doing the VCAL, a student will gain experience useful in the world of work, and gets a qualification that helps you to develop and extend a student's pathways into work, apprenticeships/traineeships, further education and/or training including VET courses.

The VCAL will help a student develop literacy and numeracy, develop work related skills, industry specific skills and develop personal and employability skills.

▽ How non school based VCAL is different?

The programs described in this booklet are delivered in a variety of non traditional school setting including TAFE, Adult Community Education centres, community spaces and alternative school settings.

The programs identified in this booklet provide young people with a broad variety of settings, themed and non themed options, flexible structures and individual support.

On offer is a variety of programs which have the capacity to cater for highly functional young people who prefer an adult learning environment through to young people at high risk of disengagement and those experiencing significant barriers to participation.

Students can be accommodated at different level of ability and functioning and in most of these programs attendance and duration of participation in the program is more flexible than in the traditional school setting.

2. BANKSIA / LA TROBE SECONDARY COLLEGE

SCHOOL PROGRAM – COMMUNITY SETTING

▽ The Pavilion

Program

The Pavilion is an educational setting for young people within the Northern Metropolitan Region who are disengaged from education and/or training. While being an integral part of La Trobe Secondary College, the Pavilion is located off site in a community setting. The school is designed as a transition and/or re-integration centre for 20+ young people between the ages of 15-19 who wish to access educational support that is tailored to meet individual needs. Using a case management model, the Pavilion intends to provide a holistic approach to each young person's needs while promoting a strong literacy and numeracy programme. The Pavilion staff will provide an alternative and flexible form of education that maintains a strict adherence to the educational standards set by the Department of Education.

Student Criteria

- Aged 15 – 19 within the Northern Metropolitan Region
- Disengaged from education and training
- An ability to access a location in West Heidelberg
- A willingness to participate in the model provided at the Pavilion
- A willingness to work towards agreed educational goals

Enrolment Process

Referral: Student self refers or is referred by family member, case worker or significant other by submitting an expression of interest form by fax

Intake and/or Referral Meeting: Prospective students will meet with a School Coordinator and Student Wellbeing staff member from the Department of Education to discuss suitability for the programme

Enrolment Meeting: Information gathered regarding student's needs and enrolment form given to student. Upon completion of the enrolment form, the student will be enrolled in the Pavilion as a student of La Trobe Secondary College

Location

The Pavilion
Olympic Stadium
Enter via Catalina Street
Heidelberg West
ph: 9459 1620

Contact

Brendan Murray
ph: 9459 9633 (school) or mob: 0411 898 125
murray.brendan.p@edumail.vic.gov.au

Josie Howie
ph: 9488 9454 (NMR Office) fax 9488 9440
howie.josephine.j@edumail.vic.gov.au

3. BANYULE / NILLUMBIK LLEN

COMMUNITY PROGRAM

▽ Nillumbik Community VCAL Foundation / Intermediate / Senior

Program

Students enter the program and commence at the level that suits them. All four strands are on offer. Generally student undertakes VET externally selecting their own area of interest. A strong emphasis is placed on student well being and overcoming barriers and numbers of students is around 25 maximum. The program is delivered from the old Eltham Bowling Club Building, with good access to transport and located in a safe and pleasant environment.

Target Group

Young people aged 15 to 20 disengaged from or at immediate and high risk of early disengagement from Secondary Education. The main group of students is those experiencing barriers to participation in mainstream programs.

Location

Cnr Bridge Street & Susan Street
Eltham VIC 3095

Contact *

Wendy Pitt
email: wendypitt@bnllen.org.au
ph: 9431 6960
mob: 0428 387 970

* Please note this program will have new Managing Agents in 2008. However, use contact number as provided or contact BNLLLEN on 9439 65 22

4. BOX HILL TAFE

TAFE PROGRAM

▽ Building & Construction Pre-apprenticeship

Intermediate

Program

As part of the VCAL certificate students are required to undertake an industry-based strand; this is incorporated into the Certificate II in Building and Construction (Pre-apprenticeship).

Students undertaking this program will upon successful completion be eligible for a VCAL Intermediate Certificate as well as Certificate II in Building and Construction (Pre-apprenticeship). This certificate provides the basic knowledge and skills required to work in the building construction industry, such as how to communicate effectively within the workplace and how to adhere to the basic health and safety requirements. The qualification is highly sought by employers of apprentices. A large amount of the training is practical and students will work on a number of building related projects. **The application process requires students to attend a placement assessment and interview. Date, time and location will be advised on application**

Location

[Whitehorse Campus](#)

1000 Whitehorse Road, Box Hill

Contact

VCAL Coordinator

Email: vcal@bhtafe.edu.au Phone: 9286 9080

▽ Creative Taster – Hairdressing, Beauty, Fashion and Creative Drawing

Intermediate

Program

Students are required to undertake an industry-based strand, which will be selected units from Hairdressing, Beauty, Fashion and Drawing. This course will enable students to explore different industry options and pathways in hairdressing, beauty, fashion and creative drawing.

Hairdressing is a theory-based course with fun practical exercises. These exercises include learning how to care, maintain and style long hair, perform head; shoulder and head massage and experience the different chemical reactions on hair. The course also explores the basic fundamentals in hairdressing, including hair analysis, hair structure, and basic hair styling techniques.

Beauty explores designing and applying make-up plus retailing and communicating with clients. Some of the practical exercises that students will undertake include cleansing/preparing the skin, analysis and planning the design of make-up for their faces and other members of the class.

Fashion explores a number of basic techniques involved in the construction and finishing of garments as well as appropriate fabric cutting requirements. You will have an opportunity to sew complete garments while developing an awareness of fabric characteristics and handling. The course aim is to enable you to develop an understanding of the end-to-end processes involved in garment production.

Creative drawings explore a range of drawing techniques and other methods of visual communication. These might include painting, collage, or small-scale sculpture. The aims are to encourage and develop creativity and personal expression as useful skills for the future.

Location

[Elgar Campus](#)

465 Elgar Road, Box Hill

Contact

VCAL Coordinator

Email: vcal@bhtafe.edu.au Phone: 9286 9080

▽ Hospitality and Tourism

Intermediate

Program

As part of the VCAL certificate you are required to undertake an industry-based strand. This is incorporated into the Certificate II in Hospitality and Certificate II in Tourism. The two industry strands enable you to develop the following skills in a hands-on environment:

- | | |
|---|--|
| Skills for running camps | ● Basic camp site planning |
| Basic tour guiding | ● An understanding of working in a socially and culturally diverse environment |
| Concepts of working within a team | ● Skills and knowledge to assist in commercial cookery operations |
| Basic food hygiene and preparation skills | ● Hot and cold food production and meal presentation |
| Customer service skills | ● Communication. |

It is anticipated that students will participate in two over-night tent camps and one three day camp as part of their study program to provide the practical experiences required for this program. This is extra to the orientation camp that all intermediate students are required to attend.

Location

Elgar Campus

465 Elgar Road, Box Hill

Contact

VCAL Coordinator

Email: vcal@bhtafe.edu.au Phone: 9286 9080

▽ Individualised Program

Senior

Program

Students negotiate to study an industry strand based on your area of interest and course availability. The selection of the strand depends on their current skills and education background. VCAL is best suited to students who are looking for pathways to further study at TAFE or for employment, e.g. apprenticeships.

Course structure - The literacy, numeracy, personal development skills and work related skills units will be undertaken within the Centre for Vocational Access and Education.

The industry strand will be delivered by a variety of Teaching Centres depending on your choice and the course availability. Possible industry strands are:

- | | |
|---------------------------|------------------------|
| Animal Studies | Automotive |
| Building and Construction | Children Services |
| Community Services | Engineering |
| Equine | Hair and Beauty |
| Hospitality | Information Technology |
| Multimedia | |

Students can also have the option of studying a VCE unit as part of their VCAL programme.

Location

Whitehorse Campus

1000 Whitehorse Road, Box Hill

Contact

VCAL Coordinator

Email: vcal@bhtafe.edu.au Phone: 9286 9080

Program

Students are required to undertake an industry based strand, this is incorporated into the Certificate II in Multimedia. The course will focus on gaining production skills in a range of up-to-date software and hardware.

Students will acquire skills in and integrate the creative and IT aspects of Multimedia, providing skill development in:

- graphic design using software applications such as Photoshop, Illustrator and Flash
- video production software
- sound recording and editing
- web page design and editing using applications such as Dreamweaver and FrontPage
- programming associated with website design and maintenance.

Location

[Whitehorse Campus](#)

1000 Whitehorse Road, Box Hill

Contact

VCAL Coordinator

Email: ycal@bhtafe.edu.au

phone: 9286 9080

5. COUNCIL of ADULT EDUCATION (CAE)

ADULT COMMUNITY EDUCATION PROGRAM (ACE)

▽ VCAL- Foundation

Program

Students in Foundation VCAL undertake project-based activities designed to improve basic skills in literacy, numeracy and personal development. Career and employment planning and the development of work related skills are key features of the program.

The program covers topics such as, health, culture, the environment, Australian society and personal management: all in a supportive learning environment.

On completion of Foundation VCAL, students can enrol into Intermediate VCAL, further education, training or employment.

▽ VCAL- Intermediate & Senior

Program

The Intermediate and Senior VCAL programs are designed to give students interested in careers in Event Management, Retail and Public Relations, an insight into these industries and the opportunity to develop relevant skills and work experience.

Students participate in a range of practical educational projects involved in the development and management of events based in and around the city. Students develop a basic understanding of the principles and complexities involved in Retail and the Event Management industries while further developing their skills in literacy, numeracy and personal development. The program also gives students the opportunity to work one day a week and complete the Certificate II in Retail Operations.

On completion of Intermediate and Senior VCAL students can continue into Traineeships at Certificate III & IV in Retail and Business, other TAFE courses, VCE or employment.

Cost

Government fees and charges apply.

Location

City

Contact:

Richard Brown

Phone: 9652 0775

Email: richardb@cae.edu.au

6. DIAMOND VALLEY LEARNING CENTRE

ADULT COMMUNITY EDUCATION PROGRAM (ACE)

▽ VCAL - Foundation, Intermediate, Senior

Program

The VCAL program provides the opportunity to participate in an individually tailored course suited to the individual needs, interests and level of the student. Students can include VCE units in VCAL.

Personal interests such as craft, art, singing and writing can be included in a student's program by enrolling in the various special interest classes offered at DVLC.

The program is delivered in small groups (maximum of 15 students, but more commonly 7 - 10) and groups are mixed ages ranging from 16 – 65 +

Social participation is fostered through the various community events and programs which are offered by DVLC.

Target group

This environment particularly suits students who can operate independently and relate well to adults, young people who have been bullied or have mental health issues find the environment very supportive.

VET provision

Access to huge variety of VET courses offered through Northern Metropolitan VET Cluster
Eight VET certificates are available on site.

Delivery mode

The program has a rolling intake (students may be able to start at times other than January)

Attendance is required for scheduled classes only – not the full day

Close to Greensborough railway station and bus interchange

Full-time or part-time study available.

Location

Diamond Valley Learning Centre

Cnr. Diamond Creek & St. Helena Roads

Greensborough VIC 3088

Contact

Ruth Patching

email: ruthp@dvlc.org.au

ph: 9435 9060

7. DJERRIWARRH EMPLOYMENT & EDUCATION SERVICES

COMMUNITY PROGRAM

▽ Sunbury Community VCAL Foundation/Intermediate/Senior Delete Senior

Program:

Sunbury Community VCAL is set in an adult learning environment. Participants enter the program at the level that suits them and are encouraged to become independent, motivated learners.

Sunbury Community VCAL is a challenging program which includes:

- Literacy
- Oral Communication
- Numeracy
- Personal Development Skills
- Work Related Skills
- Vocational Education & Training Industry Specific Skills (VET)
- Work Experience

Students will participate in a series of projects based around their own interests and skills.

Target Group:

To be eligible for Sunbury Community VCAL you must:

- Have completed yr 10 or equivalent
- Be between 16 & 19 years of age
- Be prepared to take responsibility for your own learning and ready to work independently

If you have already been in the workforce, your workforce qualification & experience may be eligible for Recognition of Prior Learning.

Prospective students will need to contact Djerriwarrh for an interview.

Location:

Sunbury Youth Centre
51 – 53 Evans Street, Sunbury

Contact:

Kim Leech
Djerriwarrh Employment & Education Services
239 Station Road, Melton 3337

Phone: 8746 1000

Fax: 8746 1050

Email: kiml@djerriwarrah.org.au

Interviews are by appointment and will be held at Sunbury Youth Centre

Sunbury Community VCAL Program is a partnership between Hume City Council, Sunbury College, Hume/Whittlesea LLEN and Djerriwarrh Employment and Education Services.

8. GLENROY NEIGHBOURHOOD LEARNING CENTRE

ADULT COMMUNITY EDUCATION PROGRAM (ACE)

▽ VCAL - Foundation & Intermediate

Program

Based on CGEA for Literacy (2 classes weekly) / Numeracy (1 class per week)
Industry Specific: Information Technology (1 class per week)
WRS (2 classes per week followed by work placement)
PDS Units 1 & 2 (2 Classes per week)\Course in workforce Re-entry 1 class.

Eligibility / Target Group

Meet Youth Pathways Guidelines
Aged 16 to 19 Years
Have left school without completing Year 12
Not currently undertaking education or training
Is employed or not working more than 15 hours per week.

Referral

By agency, self referral school referral

Location

Glenroy Neighbourhood Learning Centre
5B Cromwell Street
Glenroy 3046

&

[Banksia Gardens Community Centre](#)
69-75 Pearcedale Parade
Broadmeadows 3047

Contact

Eleanor or Sitki
Ph: 9304 3910
Email: vcal@glenlink.vic.edu.au

9. KANGAN BATMAN TAFE

TAFE PROGRAM

▽ ESL VCAL Foundation

Program

This program will have a specialist ESL English component for young people from Non-English Speaking Backgrounds. The course will concentrate on career investigation, developing work readiness, literacy skills and personal development. Students will participate in a range of taster programs such as Multimedia, Furnishing, Retail and Sport and Recreation, plus a range of other options. Work placement and the taster programs will assist young people making future career decisions.

Location

[Broadmeadows](#)

Pearcedale Parade Broadmeadows VIC 3047

Contact

VCAL Department
Building J
Pearcedale Parade
Broadmeadows
ph 9279 2376 or 9279 2481

▽ Fashion and Multimedia Experience (FAME) VCAL Intermediate / Senior

Program

This program provides the opportunity to learn all the basic skills required to work in the Fashion Industry including design, illustration, sewing and garment development. Students also complete a certificate II in Multimedia. This program provides a pathway into the Certificate IV in Clothing Production or Certificate IV in Multimedia.

Location

[Broadmeadows](#)

Pearcedale Parade Broadmeadows
VIC 3047

Contact

VCAL Department
Building J
Pearcedale Parade
Broadmeadows
ph 9279 2376 or 9279 2481

▽ Furniture Futures Foundation

Program

This is a program for students who want a pathway into the furnishing industry. As part of the course, students will complete a Certificate II in Furnishing (Cabinetmaking) and Certificate II in Polishing. They will also work as part of a team to set up a business and make and market furniture, whilst completing their Senior Secondary certificate.

Location

[Broadmeadows](#)

Pearcedale Parade Broadmeadows VIC 3047

Contact

VCAL Department

Building J

Pearcedale Parade

Broadmeadows

ph 9279 2376 or 9279 2481

or Mary Cushnahan / Chris Arnold

ph: 9279 2528

▽ Give It a Go Program - VCAL Foundation

Program

This program provides young people with hands on experience in different trade departments, allowing them to make more informed decisions about what to do next. In 2007 students will be participating in project-based activities in furnishing, polishing, engineering, electrical, horticulture and plastics.

Location

[Broadmeadows](#) Campus

Pearcedale Parade, Broadmeadows VIC 3047

Contact

VCAL Department

Building J

Pearcedale Parade

Broadmeadows

ph 9279 2376 or 9279 2481

▽ Give It a Go VCAL Intermediate / Senior

Program

This program provides young people with hands on experience in different trade departments, allowing them to make more informed decisions about what to do next. In 2007 students will be participating in project-based activities in furnishing, polishing, engineering, electrical, horticulture and plastics.

Location

[Broadmeadows](#) Campus

Pearcedale Parade, Broadmeadows VIC 3047

Contact

VCAL Department

Building J

Pearcedale Parade

Broadmeadows

ph 9279 2376 or 9279 2481

▽ VCAL Music - For Indigenous Australians

Program

This provides the opportunity for students to choose from one of the following streams: music or fashion & textiles. Students who undertake the music stream will learn some of the basic skills required to work in the Music Industry, including: performance, managing a career in music and sound engineering and recording. Students who select the fashion & textiles stream will undertake units in: Design and Production Basics, Art and Design for Indigenous Australians and Painted and dyed Fabrics

Location

Broadmeadows Campus
Pearcedale Parade
Broadmeadows VIC 3047

Contact

Linc Yow Yeh
ph: 9279 2356
email: lyowyeh@kangan.edu.au

▽ Indigenous Youth Program

Foundation

Program

This program is designed specifically for Indigenous males aged 15-19. It offers intensive pre-employment training, supported with tutors, mentors and Koori community Elders. It will include a personal study/employment pathway plan, building and construction, conservation and land management, song recording and video, skill building in literacy/numeracy and IT, self-esteem, attitudinal training and feedback, time management, health issues, anger management, work experience in the private sector, supervised job search, workplace communication/ relationships and cultural and community engagement programs

Location

Broadmeadows Campus
Pearcedale Parade
Broadmeadows VIC 3047

Contact

Linc Yow Yeh
ph: 9279 2356
email: lyowyeh@kangan.edu.au

▽ Introduction to VCAL

Foundation

Program

This program is for young people considering their pathway options. Students will undertake a range of units from the VCAL and VET to help them decide what to study in 2008. Students choose from a range of taster programs such as multimedia, furnishing, retail, automotive, sport and recreation. Work placement and taster programs are organised to assist young people make future career decisions.

Location

Broadmeadows Campus
Pearcedale Parade
Broadmeadows VIC 3047

Contact

VCAL Department
Building J
Pearcedale Parade, Broadmeadows
ph 9279 2376 or 9279 2481

▽ Young Adolescent Parents (YAPS) VCAL

Intermediate

Program

YAPS is a part-time VCAL program for young adolescent parents and has childcare onsite. Students will be studying across a range of VET areas including business, retail, multimedia and childcare. They will also explore career options by investigating the world of work. Most importantly the course will assist in building student's confidence and skills as a parent.

Location

Broadmeadows Campus
Pearcedale Parade
Broadmeadows VIC 3047

Contact

Deb Stearman
ph: 9279 2375
email: dstearman@kangan.edu.au

▽ Automotive VCAL

Intermediate / Senior

Program

Students complete a Pre-apprenticeship in Automotive, a practical placement in the Automotive Industry and develop job readiness skills. As part of the personal development unit, students work in teams to make or modify a vehicle. Entry to this program is via the Pre-apprenticeship in Automotive. To apply prospective students need to attend an information session. These are held every Monday at 1pm.

Location

[Coburg](#) Campus
Dawson Street
Coburg North VIC 3058
&
[Richmond](#)
70 Gwynne St & 85 Cremorne St
Richmond VIC 3121

Contact

VCAL Department
Building J
Pearcedale Parade
Broadmeadows
ph 9279 2376 or 9279 2481

▽ Lets Go Flexible VCAL

Intermediate

Program

This program provides the opportunity to study in a flexible learning environment and to learn all the basic skills required for a range of industry related areas including: business, Print and graphic design (desktop publishing). A work experience placement is also built into the course.

Location

[Craigieburn Campus](#)
87-91 Grand Boulevard
Craigieburn VIC 3064

Contact

VCAL Department
Building J
Pearcedale Parade
Broadmeadows
ph 9279 2376 or 9279 2481

or Filly Potter
ph: 9254 3057
email: fpotter@kangan.edu.au

▽ Design VCAL

Senior

Program

This program provides students with the opportunity to learn design skills, concept development, 3d design, model building and drawing techniques. Students will also use industry specific software such as Photoshop and Auto-Cad.

Location

Essendon Campus
38 Buckley Street
Essendon VIC 3040

Contact

VCAL Department
Building J
Pearcedale Parade
Broadmeadows
ph 9279 2376 or 9279 2481

▽ Other VCAL course's being developed for 2008

Foundation, Intermediate & Senior

Program/s

Other VCAL courses are being developed for 2008. Feel free to call Shane Wilkinson OR Julie McClimont to discuss what course would be best for you.

Contact

Shane Wilkinson
ph: 9279 2481
email: swilkinson@kanagn.edu.au

Julie McClimont
ph: 9279 2376
email: jmcclimont@kangan.edu.au

10. LYNALL HALL

COMMUNITY SCHOOL PROGRAM

▽ VCAL

Foundation /Intermediate / Senior

Program

Lynall Hall caters for students who for a variety of reasons are seeking an alternative to mainstream schooling. Enrolment is discretionary and takes place at the start of each school term.

Students would start at the level that matches their needs and abilities. There are no entry requirements into VCAL. VCAL at Lynall Hall will develop a learning program with a mix of VCAL and VCE units, selecting units in each of the four VCAL strands.

The VCAL will prepare students for entry into TAFE certificate courses, apprenticeships, other further education and training and work.

Students can enrol in VCAL and switch to VCE and vice versa. Lynall Hall will continue to offer a comprehensive VCE program

Location

No. 1 Gleadell St
Richmond, Victoria 3121

Contact

Fraser Thorpe
ph: 9428 4421
email: thorpe.fraser.r@edumil.vic.gov.au

11. MISSION AUSTRALIA (Preston)

COMMUNITY PROGRAM

▽ Pathways to VCAL Program (Connections Program)

Program

Mission Australia Connections program offers an accredited engagement educational program that provides a transition from disengagement to mainstream participation. The program operates from its Bell Street Preston site for young people aged between 13-19, with a particular focus on those 15-19 years.

Connections provide individually tailored course content in a flexible and supportive educational environment. The program has a strong focus on developing and building students literacy and numeracy skills, as well as providing the opportunity for personal development and employability skills.

The Mission Australia Pathways to VCAL program is a short-term transitional course, with the aim of connecting students to full time education including VCAL, employment or employment agencies, support networks or tertiary educational facilities determined in their exit plans.

The program will run for 1 school term full-time; Monday-Thursday 9.30am – 3.30pm;

Provision focused on:

- Literacy
- Numeracy
- Personal Development
- Recreation & Health

Enrolment Process:

Referrals: Students can be referred to this service by self-referral, agencies, Centrelink, case workers and family members

Mission Australia will accept ongoing enrolments

Prospective students will meet for an intake meeting to discuss suitability for the program

Eligibility criteria:

Australia citizen or permanent resident

AND aged between the ages of 13-19

AND is not engaged in education, training or full-time employment

AND enrolled in school but has not attended for more than three consecutive months in the past year OR has not been enrolled in school for at least 3 months.

AND has not completed Year 12 or its vocational equivalent

AND requires intensive assistance in a supporting and flexible environment

AND faces substantial barriers to re-engage with education

Location:

Unit 6/1 Bell Street (Entrance via Chifley Drive)

Preston VIC

Contact:

Kirsten Radik

ph: 94846377

mob: 0417 340 261

12. NMIT, YOUTH UNIT

TAFE PROGRAM

▽ VCAL – General Program (Preston)

Foundation / Intermediate

Program

The **General VCAL programs** are suitable for students who require further development of literacy, numeracy and communication skills in order to go onto further study, apprenticeships or employment. Students are required to participate in a work-experience program during the year. Careers counseling will be an integral part of the program.

Location

Preston Campus
77 – 91 St Georges Road
Preston VIC 3072

Contact

Youth Unit
Building W
Jessie Street
Preston
ph: 9269 8381

▽ VCAL – General Program (Epping)

Foundation / Intermediate

Program

The **General VCAL programs** are suitable for students who require further development of literacy, numeracy and communication skills in order to go onto further study, apprenticeships or employment. Students are required to participate in a work-experience program during the year. Careers counseling will be an integral part of the program.

Location

Epping Campus
Cnr Dalton Rd and Cooper St
Epping VIC 3076

Contact

Youth Unit
Building W
Jessie Street
Preston VIC 3072
ph: 9269 8381

▽ VCAL – General Program (Preston)

Senior

Program

The Senior VCAL program is open to people of all ages. It will provide an opportunity to actively engage in education in preparedness for higher education or employment. Students will enrol in units from Certificate II in Information Technology as part of their industry-specific strand.

Location

Preston Campus
77 – 91 St Georges Road
Preston VIC 3072

Contact

Youth Unit
Building W
Jessie Street, Preston
ph: 9269 8381

▽ VCAL– Hospitality

Intermediate

Program

This program focuses on developing skills and knowledge for the hospitality industry. It offers a pathway into apprenticeships or work in the hospitality field. The program will cover both 'front of house' and 'back of house' training. This will enable students to make an informed choice about which area they would like to focus on as a future pathway.

Students will enrol in units from Certificate II in Hospitality (Operations) and Certificate II in Hospitality (Kitchen Operations) to fulfill their industry-specific strand. They will have the opportunity to work in NMIT's own restaurant, 'St. Georges Restaurant', to gain real hands-on experience.

A uniform, utensils and books will need to be purchased prior to commencing classes. Cost will be kept to a minimum.

Location

Preston Campus
77 – 91 St. Georges Road
Preston VIC 3072

Contact

Youth Unit
Building W
Jessie Street
Preston VIC 3072
ph: 9269 8381

▽ VCAL – Music / Performing Arts

Foundation / Intermediate

Program

This program is for budding musicians or performers. It focuses on developing skills and knowledge for the music industry through modules covering:

Creative Music Skills: Vocal group performance and percussion

Music Technology: Recording studio techniques and computer-based music skills

Musicianship: Aural skill development, contemporary music theory, music appreciation and the development of keyboard skills

Self-expression through song and script writing and possible development of a performance.

Occupational Health and Safety issues in the music industry.

Students may be involved in various performances throughout the year including music recitals and / or drama productions.

Location

Greensborough Campus

Civic Drive

Greensborough VIC 3088

Contact

Youth Unit

Building W

Jessie Street

Preston VIC 3072

ph: 9269 8381

▽ IT/ Multimedia VCAL

Foundation / Intermediate

Program

This program will combine the Certificate II in Multimedia with assessed level of VCAL (Found/Inter). Students will focus on developing their IT/multimedia skills throughout the program and investigate the different career pathways available.

The program covers skills used in IT programs such as Dreamweaver, Photoshop, Illustrator, Premier and Director.

Location

Collingwood Campus

20 Otter St

Collingwood VIC 3066

Contact

Youth Unit

Building W

Jessie Street

Preston VIC 3072

ph: 9269 8381

▽ LinkED VCAL – General Program (off- campus)

Foundation / Intermediate

Program

This program is offered in partnership with the Brunswick Salvation Army (Brunswick Youth Services) Program. It is designed for those 'at risk' young people who require extra assistance to restart their education. It has an emphasis on supporting students into their post VCAL pathway.

Location

LinkED
Salvation Army Brunswick Youth Services
12 Tinning St
Brunswick VIC 3056

Contact

Referrals to be made directly to the education support worker
ph: 9384 8306

▽ VCAL / Pre App – Carpentry

February – November program, Dual Certificate

Program

This program will run in conjunction with the department of Building & Construction. Students will be selected from departments' 2007 waitlist for pre-apprenticeships (Carpentry) or referred by Youth Unit.

The program will benefit people who require extra support with literacy and/or numeracy or those who would like a VCAL school completion certificate. Successful completion will give students a pre- apprenticeship certificate as well as a VCAL certificate (Foundation or Intermediate depending on enrolled level).

Students **must contact B&C department** to place their names on the waiting list even if they are assessed via the Youth Unit. The YU will conduct interviews in November and the B&C dept will conduct their pre-app selection process in December. Students may be offered a direct place in a 16- week carpentry pre-app group or carpentry VCAL 12-month program (dependent on identified needs / suitability).

It is important that students nominate the VCAL / Pre App option if this is the preferred option.

Location

Heidelberg Campus
Cnr Waterdale Rd & Bell St
Heidelberg West VIC 3081

Contact

Youth Unit
Building W
Jessie Street
Preston VIC 3072
ph: 9269 8381

Carpentry VCAL

Building and Construction Department
Heidelberg Campus
Indicate VCAL / Carpentry as preferred program
ph: 9269 8626

▽ VCAL - Ticket to a Trade

Program

This program is designed for young people who are interested in pursuing a trade in the building and construction industry but would also like the opportunity to explore the different trade options available as well as gain a secondary school completion certificate through VCAL.

Students will be enrolled in VCAL units (literacy, numeracy, personal development and work-related skills) in the first semester of 2008. Throughout the semester the focus of all their work will be in investigating, researching, viewing and tasting different trades. Trade tasters will include: joinery, shop fitting and stair building, furniture, plastering, bricklaying, floor and wall tiling, caravan building, carpentry, painting and roof tiling. Students will also be guided into what the expectations are when studying in an adult environment.

On successful completion of semester one, students will be able to apply for a pre-app position in any of the taster areas. They will then complete the pre-app application process for the July intake of that particular pre-app.

On successful completion of semester one VCAL **and** semester two pre-app, students will be eligible for their VCAL certificate as well as their pre-app certificate.

This program will be repeated in semester two with a new group commencing VCAL to become ready to apply for a pre-app position in February 2009.

Location

Heidelberg Campus
Cnr Waterdale Rd & Bell St
Heidelberg West VIC 3081

Contact

Youth Unit
Building W
Jessie Street, Preston VIC 3072
ph: 9269 8381

▽ Triple Trade Workshop VCAL Senior (21354VIC) or Intermediate (21353VIC)

Program

The VCAL/Certificate II in Furnishing will be offered in conjunction with the Design Drafting and Interior Fittings department. The 'Triple Trade Workshop' program enables students to complete the full Certificate II in Furnishing incorporating completion of pre-apprenticeships in three different furniture trade areas:

- Pre-app Cabinet - Making
- Pre-app Wood Machining
- Pre-app Furniture Finishing

On completion, students can pathway into a Certificate III in their choice of trade within the furniture industry. Students will also be enrolled in VCAL at either intermediate or senior level (depending on literacy / numeracy assessment). The 'Triple Trade Workshop' program will be based on an action-learning model. Students will learn and apply both theory and practical skills throughout the year by setting up and running their own furniture business. The aim is to empower students with both business and employability skills, preparing them for the world of work.

Students must have the ability to work as part of a team and be prepared to commit to the business theme behind the design of the program. Contact hours will be approximately 40 hrs per week in order to fulfill the requirements of both certificates.

Selection will be based on assessment and interview.

VET Provision

Certificate II in Furnishing (21278VIC)

- Pre-app Cabinet – Making
- Pre-app Wood Machining
- Pre-app Furniture Finishing

Location

Heidelberg Campus
Cnr Waterdale Rd & Bell St
Heidelberg West VIC 3081

Contact

Alex Dobric
Heidelberg Campus
Cnr Waterdale Rd & Bell St
Heidelberg West VIC 3081
ph: 9269 8605
email: alex-d-fur@nmit.vic.edu.au

▽ YAMEC - Young Adult Migrant Education Course

Program

The YAMEC is designed for migrant and refugee young adults from 16 to 26 years old who have not completed secondary schooling and/or who need to develop further English language and literacy skills. Students are supported to overcome barriers to engagement in education through elements of the curriculum, connection with community agencies and pathway planning with their Managed Individual Pathways (MIPs) worker.

The Youth Unit also offers ESL classes for students who are not quite ready for VCAL programs. Contact the Youth Unit for further information or to make an appointment for an initial assessment.

▽ ESL VCAL

Foundation / Intermediate - YAMEC

Program

YAMEC ESL VCAL combines an accredited ESL Certificate II or III with VCAL modules and community projects. With a focus on improving language, literacy and employability skills, the students engage in projects and courses that also increase leadership skills, knowledge of mainstream society, career options and employment readiness.

It is a first step in TAFE, leading to educational / vocational pathways to further academic or vocational study, new apprenticeships, traineeships and/or employment.

Location

Preston Campus
77 – 91 St. Georges Rd
Preston 3072
&
Collingwood Campus
20 Otter St
Collingwood 3066

Contact

ph: 9269 8302
ph: 9269 1775

▽ ESL VCAL - Preparation for Industry - YAMEC

Program

This program combines an accredited ESL Certificate with VCAL foundation/intermediate modules. The focus will be on employability skills (including language, literacy and numeracy for work) and orientation to career opportunities within industry.

Students will become more aware of industry and employer expectations, while increasing their knowledge of employment and study options. Throughout the year they will develop a pathway plan with their MIP's support worker to help them achieve future goals.

Location

Epping Campus
Cnr Dalton and Cooper St
Epping 3076

Contact

ph: 9269 1023

Please contact Youth Unit on **9269 8381** for further details or <http://www.nmit.vic.edu.au/courses/youth/>
Please note that this information is subject to change as programs rely on student enrolment numbers.

13. PRACE

ADULT COMMUNITY EDUCATION (ACE) PROGRAM

▽ VCAL at PRACE Foundation & Intermediate

Program

Students in the VCAL program at PRACE are enrolled at a level suited to them and undertake the following subjects: Literacy, Numeracy, Personal Development Skills, Work Related Skills, Woodwork and Cert II in IT modules. Female students also have the opportunity to participate in a 'Noisy Girls' songwriting program, run over a term to meet their Personal Development Skills requirements.

A youth worker supports teachers and students in the classroom, allowing for individual support for students where necessary and also assistance in addressing any barriers that may be preventing the young person from attending classes. Lunches are also provided daily for students.

Target group

This program is aimed at young people who are 16 – 25 years who are early school leavers and would benefit from small classes (up to 14) and a more informal environment to Secondary School or TAFE.

VET Provision

Most students undertake modules from the Certificate II in IT, however, for those students undertaking a full-time program and happy to be involved in adult classes, Certificate II in Horticulture, Retail or a VET program offered at another provider are also options.

Delivery mode

Classes run over 4 days a week (20 hours) 9.30 – 2.30pm. There is some flexibility for some students to undertake a part-time load.

Referral process

Enrolments are taken throughout the year, however, are less likely to be taken after term 3. Young people can either self-refer by calling the number below or be referred by a parent, worker or other relevant person. An informal interview is conducted, which includes a brief numeracy and literacy assessment prior to acceptance into the program.

Location

Merrilands Community Centre
Corner Asquith & Sturdee Streets
Reservoir
(A short walk from Keon Park train station)

Contact

Sarah Hurren / Libby Barker
ph: 9462 6077
email: office@prace.vic.edu.au

14. RMIT

TAFE PROGRAM

▽ VCAL Design Senior

Program description

The VCAL Design program is intended for young people who are considering a career in the design industry. The program prepares young people for study at TAFE by furthering their knowledge and skills in the specific vocational industry of design.

It allows young people to obtain recognised qualifications:

- Year 12 VCAL (Senior)
- Certificate III in Design Fundamentals

On successful completion of this program, students will be able to apply for further study in design, and design related courses (interior design, product design, graphic arts, visual arts, furniture design, and visual merchandise) at the Certificate IV, Diploma and Advanced Diploma level, or seek entry level employment in the design industry.

Target group

As the VCAL program will focus significantly on the Design industry and the skills required to be successful in both further study and employment in the Design sector, it is important that students with a keen interest in Design make up the group of students selected for the program.

Students meeting the following criteria would be interviewed for a place in the program:

- Interest in the Design
- wanting to gain entry into a further education course in Design
- wanting to gain employment as an entry level employee or trainee in the Design industry
- minimum year 11 VCE or VCAL Intermediate pass for an Senior VCAL certificate
- demonstrated work experience in Design or a related area

VET provision

Certificate III in Design Fundamentals (CUV30303) 540 hrs

Delivery mode

The full time program is at RMIT, Brunswick campus.

Location

Brunswick Campus
24 Dawson Street
Brunswick VIC

Contact

Victoria Carullo
ph: 9925 4891
email: victoria.carullo@rmit.edu.au

VCAL Multimedia Senior

Program description

The program is designed for young people who are considering a career in the multimedia industry. The program prepares young people for study at TAFE by furthering their knowledge and skills in the specific vocational industry of multimedia.

It allows young people to obtain recognised qualifications:

- Year 12 VCAL (Senior)
- Certificate III in Multimedia

On successful completion of this program, students will be able to apply for further study in multimedia, and multimedia related courses (Film & TV, Audio, Graphic Arts, Web design, IT) at the Certificate IV, Diploma and Advanced Diploma level, or seek employment.

Target group

As the VCAL program will focus significantly on the multimedia industry and the skills required to be successfully employed in the multimedia sector, it is important that students with a keen interest in multimedia make up the group of students selected for the program.

Students meeting the following criteria would be interviewed for a place in the program:

- Interest in the multimedia industry
- wanting to gain entry into a further education course in multimedia
- wanting to gain employment as an entry level employee or trainee in the multimedia industry
- minimum year 11 VCE or VCAL Intermediate pass for an Senior VCAL certificate
- demonstrated work experience in multimedia or a related area

VET provision

Certificate III in Multimedia (CUV003) 400 hrs

Delivery mode

The full time program is at the RMIT, Brunswick campus.

Location

Brunswick Campus
24 Dawson Street
Brunswick

Contact

Victoria Carullo
ph: 9925 4891
email: victoria.carullo@rmit.edu.au

Program

This VCAL Textiles program is targeted at young people who wish to further their knowledge and skills in the areas of Textiles and Fashion.

The program is designed for young people who are considering a career in the textiles, fashion and merchandise industries. It prepares young people for study at TAFE by furthering their knowledge and skills in the specific vocational industry of textiles, fashion and merchandise.

It allows young people to obtain recognised qualifications:

- Year 12 VCAL (Senior)
- Certificate III in Textiles Production

On successful completion of this program, students will be able to apply for further study in textiles, fashion and merchandise at the Certificate IV, Diploma and Advanced Diploma level, or seek employment.

Target group

As the VCAL program will focus significantly on the Textiles/Fashion industries and the skills required to be successfully employed in the Textiles/Fashion sector, it is important that students with a keen interest in Textiles/Fashion make up the group of students selected for the program.

Students meeting the following criteria would be interviewed for a place in the program:

- interest in the Textiles/Fashion
- wanting to gain entry into a further education course in Textiles/Fashion
- wanting to gain employment as an entry level employee or trainee in the Textiles/Fashion industry
- minimum year 11 VCE or VCAL Intermediate pass for an Senior VCAL certificate
- demonstrated work experience in Textiles/Fashion or a related area

VET provision

Certificate III in Textiles Production (LMT30100) 490hrs

Delivery mode

The full time program is at RMIT, Brunswick campus.

Location

Brunswick Campus
24 Dawson Street
Brunswick

Contact

Victoria Carullo
ph: 9925 4891
email: victoria.carullo@rmit.edu.au

VCAL Electrotechnology Intermediate

Program

This VCAL Electrotechnology program aims to provide students with the relevant training required for young people wishing to enter the electrical industry. It has been structured to assist students to gain an edge when competing for electrical and electronics apprenticeships and traineeships.

The program will focus on the skills, competence and aptitude essential for enhancing employment prospects and preparing young people for employment as an apprentice in the electrical industry.

It allows young people to obtain recognised qualifications:

- Year 11 VCAL (Intermediate)
- Certificate I in Electrotechnology

It will prepare students for an apprenticeship or employment in the Electrical industry, as well as further study at TAFE in VET at the lower certificate levels in electrical & electronics courses.

The planned pathway for the students will be to gain successful employment in the electrical industry, preferably as apprentices.

Target group

As the VCAL program will focus significantly on the electrical industry and the skills required to be successfully employed in the electrical sector, it is important that students with a keen interest in Electrotechnology make up the group of students selected for the program.

Students meeting the following criteria would be interviewed for a place in the program:

- interest in the electrical industry
- wanting to gain employment as an apprentice electrician
- minimum year 10 pass for an Intermediate VCAL certificate
- demonstrated work experience in electrical or a related trade

VET provision

Certificate I in Electrotechnology (UTE 10102) 600hrs

Delivery mode

The full time program is at RMIT, City campus.

Location

City Campus
Franklin Street Melbourne

Contact

Victoria Carullo

ph: 9925 4891

email: victoria.carullo@rmit.edu.au

Program

The VCAL Plumbing program aims to provide students with the relevant training required for young people wishing to enter the plumbing industry.

The program will focus on the skills, competence and aptitude essential for enhancing employment prospects and preparing young people for employment as an apprentice in the plumbing industry.

It allows young people to obtain recognised qualifications:

- Year 11 or 12 VCAL (Intermediate or Senior)
- Certificate II in Plumbing

The planned pathway for the students will be to gain successful employment in the plumbing industry, preferably as apprentices.

Target group

As the VCAL program will focus significantly on the plumbing industry and the skills required to be successfully employed in the plumbing sector, it is important that students with a keen interest in plumbing make up the group of students selected for the program.

Students meeting the following criteria would be interviewed for a place in the program:

- interest in the plumbing industry
- wanting to gain employment as an apprentice plumber
- minimum year 10 pass for an Intermediate VCAL certificate or year 11 pass for a Senior VCAL
- demonstrated work experience in plumbing or a related trade

VET provision

Certificate II in Plumbing (Pre Apprenticeship) 480hrs

Delivery mode

Full time program at the RMIT City campus.

Location

City Campus
Franklin Street Melbourne

Contact

Victoria Carullo
ph: 9925 4891
email: victoria.carullo@rmit.edu.au

15. SWINBURNE TAFE

TAFE PROGRAM

▽ Multimedia & Hospitality

Intermediate

Program

Modules from Certificate II in Multimedia and Certificate II in Hospitality

Target Group

16 – 19 years of age

Left school or leaving school.

Completed Year 10

Committed and interested in completing a vocational course and obtaining a Senior Secondary qualification

Course Fees

TAFE course fees are set by the government, may be made up of the following, Tuition fee (\$1.37 per student contact hour) Amenities fee, Materials charges (where applicable), Ancillary fee (where applicable)

Concession fees apply for health care card holders

Location

[Prahran Campus](#)

114 High Street Prahran

Contact

Kirk Gibson

First Stop

Phone: 9214 6432

Email: kgibson@groupwise.swindurn.edu.au

▽ Theatre Arts, Visual Art and Multimedia

Intermediate

Program

Certificate II in Multimedia, modules from Certificate III in Visual Arts, Modules from up to Certificate IV in Theatre Arts

Target Group

16 – 19 years of age

Left school or leaving school.

Completed Year 10

Committed and interested in completing a vocational course and obtaining a Senior Secondary qualification

Course Fees

TAFE course fees are set by the government, may be made up of the following, Tuition fee (\$1.37 per student contact hour) Amenities fee, Materials charges (where applicable), Ancillary fee (where applicable)

Concession fees apply for health care card holders

Location

[Prahran Campus](#)

114 High Street Prahran

Contact

Kirk Gibson

First Stop

Phone: 9214 6432

Email: kgibson@groupwise.swindurn.edu.au

▽ Sport and Recreation

Intermediate

Program

Certificate II in Community Recreation (Limited places available at Senior VCAL level)

Target Group

16 – 19 years of age

Left school or leaving school.

Completed Year 10

Committed and interested in completing a vocational course and obtaining a Senior Secondary qualification

Course Fees

TAFE course fees are set by the government, may be made up of the following, Tuition fee (\$1.37 per student contact hour) Amenities fee, Materials charges (where applicable), Ancillary fee (where applicable)

Concession fees apply for health care card holders

Location

[Hawthorn Campus](#)

Park Street Hawthorn

Contact

Kirk Gibson

First Stop

Phone: 9214 6432

Email: kgibson@groupwise.swindurn.edu.au

▽ VCAL Design

Intermediate and Senior

Program

A Design VCAL will be offered at Intermediate and Senior levels at the Hawthorn campus. Certificate II in Applied Design will be integrated with the core VCAL strands of Literacy, Numeracy, Personal Development and Work Related Skills. Certificate II in Applied Design provides foundation design skills and an introduction to selected vocational areas which may include automotive, fashion, visual arts, engineering and manufacturing.

Target Group

16 – 19 years of age

Left school or leaving school.

Completed Year 10

Committed and interested in completing a vocational course and obtaining a Senior Secondary qualification

Course Fees

TAFE course fees are set by the government, may be made up of the following, Tuition fee (\$1.37 per student contact hour) Amenities fee, Materials charges (where applicable) , Ancillary fee (where applicable)

Concession fees apply for health care card holders

Location

[Hawthorn Campus](#)

Park Street Hawthorn

Contact

Kirk Gibson

First Stop

Phone: 9214 6432

Email: kgibson@groupwise.swindurn.edu.au

16. SYDNEY ROAD COMMUNITY SCHOOL

SCHOOL – COMMUNITY PROGRAM

▽ **VCAL** Intermediate & Senior

Program

The VCAL program runs alongside VCE to allow students with the flexibility to design a course which best suits their needs. Students are able to incorporate VCE units into their VCE and visa versa. Literacy, Numeracy and Work

Related Skills form a core for students focusing on VCAL. To fulfill the Personal Development skills component, students may choose from Multimedia, Café, Music, and Advance. In terms of the Industrial skills component, students have taken on a number of TAFE Cert. 11 courses including Hospitality, Retail and Horticulture.

Target Group

Students are generally in the 16-20 age groups and usually would have already completed a Year 10. Often students who have struggled in a larger school environment find their way to Sydney Road Community School (SRCS) and succeed in it's smaller supportive environment.

Delivery Mode

SRCS is a small Government Secondary School with a population of approx. 90 students spread over Years 7 – 12. Formal expectations of attendance and respect for the school community are assumed.

Part-time study is able to be negotiated depending on the circumstances and needs of the individual student.

Location

350 Sydney Road
Brunswick

Contact

Brian Considine
ph: 9380 9417
email: considine.brian.m@edumail.vic.gov.au

17. THE ISLAND

COMMUNITY SCHOOL PROGRAM

▽ VCAL at The Island Basic, Intermediate & Senior

Program

Trainees in the VCAL program at The Island are enrolled according to their level. They participate in a range of workshops that include automotive, building and construction, furniture making and wood, engineering, horticulture and hospitality. Through these workshops they address the VCAL learning outcomes in Work Related Skills, Industry Specific Skills and integrate their learning in Literacy, Numeracy, and Personal Development Skills. Trainees are withdrawn for literacy, numeracy and Personal development skills in addition to the learning that takes place in the workshops to offer opportunities for deeper learning. Certificate level courses are offered in all workshops should the trainees have completed specified learning outcomes in these. The Island provides a work place environment where learning is at the heart of our practice and Occupational Health and Safety underpins all practices. The nutrition program provides balanced lunches while offering the chance for learning additional hospitality skills.

Target Group

This program is aimed at young people who are 15 – 18 years who require a vocational pathway. Our young people are afforded the opportunity to participate in learning that is relevant to them in a work environment.

VET Provision

Most students undertake modules from Certificates in automotive, engineering, building and construction, horticulture, hospitality, wood and furniture making.

Delivery Mode

Classes run over 4 days a week (20 hours) 8.45 am - 3.35pm. On Fridays all trainees are expected to participate in Structured Work based learning off site. Instructors will visit the trainees on this day to ensure participation and safety standards are complied with.

Referral Process

Enrolments are taken throughout the year. Young people can either self-refer by calling the number below or be referred by a parent, worker or other relevant person at school. An informal interview is conducted, which includes a brief numeracy and literacy assessment prior to acceptance into the program. Trainees then take place in a three week trial to determine their place at The Island.

Location

189 Urquhart St
Coburg, 3058

Contact

Rowena Bailey
ph: 9489 0611
email: Bailey.rowena.r@edumail.vic.gov.au

18. VICTORIA UNIVERSITY

TAFE PROGRAM

▽ VCAL Hair and Beauty

Intermediate

Program

This themed VCAL develops a range of technical skills and provides pathways into the personal services field of employment. Students undertake the full Certificate II in Hairdressing as part of the program as well as over 300 hours of modules from Make-up Artistry, Modeling, Nail Technology and Retail Operations. The VCAL core units of Literacy, Numeracy, Work Related Skills and Personal Development develop critical life and work skills and are all themed to the Personal Services Industry to ensure interest and relevance for the students.

Target Group

Ages 15 – 19, or 21 if an ESL student. There are no entry requirements. You begin the VCAL at a level suitable to your learning needs. However, the VCAL Hair and Beauty program focuses significantly on the hair and beauty area and the skills required to be successful in both further study and employment in that sector, it is important that students with the most keen interest in that industry make up the group of students selected for the program

VET provision

Certificate II in Hairdressing

Delivery mode

Full Time at King Street Campus

Location

King Street Campus
225 King Street, Melbourne 3001

Contact

Faye Hadden

ph: 9919 8573

email: youthprograms@vu.edu.au

Program

This themed Intermediate VCAL is designed to provide students with extensive opportunities to gain practical skills and knowledge through hands-on learning, project work and through actual work placements in the automotive industry. Students are also enrolled in the full Certificate II in Automotive Technology Studies allowing students to graduate with the VCAL Certificate and the Certificate II which has direct employment benefits for those seeking apprenticeships in the automotive industry.

Target Group

Ages 15 – 19, or 21 if an ESL student. There are no entry requirements. You begin the VCAL at a level suitable to your learning needs. However, the VCAL Automotive program focuses significantly on the automotive area and the skills required to be successful in both further study and employment in that sector, it is important that students with the keenest interest in that industry make up the group of students selected for the program.

VET provision

Certificate II in Automotive Technology

Delivery mode

Full time at Newport Campus

Location

Newport Campus
80 Champion Road, Newport

Contact

Faye Hadden
ph: 9919 8573
email: youthprograms@vu.edu.au

VCAL Building and Construction Intermediate

Program

The VCAL in Building and Construction develops a range of technical and trade skills and provides pathways into employment in the industry. Students will undertake extensive studies in carpentry, joinery, bricklaying, plumbing, and painting and decorating. Team projects, structured work placement, themed literacy, numeracy and communication skills are also offered as part of the overall delivery of this program

Target Group

Ages 15 – 19, or 21 if an ESL student. There are no entry requirements. You begin the VCAL at a level suitable to your learning needs. However, if the VCAL Building and Construction program focuses significantly on the building area and the skills required to be successful in both further study and employment in that sector, it is important that students with the keenest interest in that industry make up the group of students selected for the program.

VET provision

Students will undertake extensive studies in Certificate II in Carpentry, joinery and bricklaying as well as an extensive work placement in the building trade.

Delivery mode

Full Time at Newport and Sunshine

Location

Newport Campus
80 Champion Road, Newport
&
Sunshine Campus
460 Ballarat Road, Sunshine

Contact

Jacinta Kirkpatrick
ph: 9919 8481
email: Jacinta.kirkpatrick@vu.edu.au

VCAL Try a Trade Foundation

Program

This program is designed to give young people the opportunity to experience a range of trades in the form of 'taster' programs. Students study different trade areas, undertake work placement and continue to work on communication skills, literacy and numeracy. Trade areas include: Metal Fabrication; Automotive; Bricklaying; Painting & Decorating; Sign Writing; Carpentry; Transport & Distribution; Welding; Spray Painting.

Target Group

Ages 15 – 19, or 21 if an ESL student. There are no entry requirements. You begin the VCAL at a level suitable to your learning needs. However, the VCAL Try a Trade program focuses on range of trade areas and the skills required to be successful in both further study and employment in that sector.

VET provision

Study modules from the following certificates -

Certificate II in Bricklaying, Certificate II in Plumbing, Certificate II in Joinery, Certificate II in Building and Construction and Cert. III in General Construction and Certificate II in Automotive.

Delivery mode

Full Time at Newport and Sunshine

Location

Newport Campus
80 Champion Road, Newport
&
Sunshine Campus
460 Ballarat Road, Sunshine

Contact

Jacinta Kirkpatrick
ph: 9919 8481
email: jacinta.kirkpatrick@vu.edu.au

18. WILLIAM ANGLISS INSTITUTE

TAFE PROGRAM

▽ **Cookery or Hospitality/Tourism**

Foundation / Intermediate /Senior

Program

This VCAL is series of three one year full-time programs that integrate literacy, numeracy and personal development subjects with accredited cookery, hospitality and tourism industry training.

Entry and Exit points for the VCAL programs are flexible. Students can enter VCAL at the Foundation, Intermediate or Senior stage, and continue through to the senior year, or onto further study, the workforce, or into an apprenticeship or traineeship. Students can also undertake VET studies as a focus of the VCAL course.

VCAL graduates typically go on to further TAFE studies such as certificates or diplomas in hospitality or tourism. Others secure apprenticeships or traineeships in cookery or hospitality. Many gain casual or part time employment too.

Location

City campus
William Angliss Institute
555 La Trobe Street
Melbourne 3000

Contact

VCAL Coordinator on
ph: 9606 2111
or through Angliss Youth Learning: janes@angliss.vic.edu.au

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